



ACCREDITING COMMISSION FOR
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**2019 Annual Report
Final Submission**

04/01/2019

Grossmont College
8800 Grossmont College Drive
El Cajon, CA 92020

General Information

#	Question	Answer
1.	Confirm logged into the correct institution's report	Confirmed
2.	Name of individual preparing report:	Dr. Catherine Webb
3.	Phone number of person preparing report:	619.644.7462
4.	E-mail of person preparing report:	catherine.webb@gcccd.edu
5.	Type of Institution	California Community College

Headcount Enrollment Data 

#	Question	Answer
6.	Total unduplicated headcount enrollment:	FY 17/18: 18,151 FY 16/17: 18,570 FY 15/16: 18,812
6a.	Percent Change FY 15/16 to FY 16/17: (calculated) Percent Change FY 16/17 to FY 17/18: (calculated)	-1 % -2 %
7.	Total unduplicated headcount enrollment in degree applicable credit courses:	FY 17/18: 17,613 FY 16/17: 17,868 FY 15/16: 18,186
7a.	Please list any individual program which has experienced a 50% increase or decrease in the last year.	Chinese (CHIN) experienced a 65% increase in unduplicated headcount from FA 17 to FA 18, from 31 to 51 students.

Distance Education and Correspondence Education

#	Question	Answer
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8.	Total unduplicated headcount enrollment in all types of distance education:	FY 17/18 FY 16/17 FY 15/16	6,773 6,322 5,902
8a.	Percent Change FY 15/16 to FY 16/17: (calculated) Percent Change FY 16/17 to FY 17/18: (calculated)		7 % 7 %
9.	Do you offer Correspondence Education?	No	

Federal Data

#	Question	Answer
10.	List the Graduation Rate per the US Education Department College Scorecard for FY 2017/18	25 %
11a.	If your college relies on another source for reporting success metrics, please identify the source. Click all that apply.	College established dashboard

Institution Set Standards for Student Achievement

#	Question	Answer						
Course Completion Rates								
12.	List your Institution-Set Standard (floor) for successful student course completion rate:	<table border="1"> <thead> <tr> <th>FY 15/16</th> <th>FY 16/17</th> <th>FY 17/18</th> </tr> </thead> <tbody> <tr> <td>67 %</td> <td>69 %</td> <td>69 %</td> </tr> </tbody> </table>	FY 15/16	FY 16/17	FY 17/18	67 %	69 %	69 %
FY 15/16	FY 16/17	FY 17/18						
67 %	69 %	69 %						
12a.	List your stretch goal (aspirational) for successful student course completion rate:	<table border="1"> <thead> <tr> <th>FY 15/16</th> <th>FY 16/17</th> <th>FY 17/18</th> </tr> </thead> <tbody> <tr> <td>75 %</td> <td>75 %</td> <td>75 %</td> </tr> </tbody> </table>	FY 15/16	FY 16/17	FY 17/18	75 %	75 %	75 %
FY 15/16	FY 16/17	FY 17/18						
75 %	75 %	75 %						
12b.	List the actual successful student course completion rate:	<table border="1"> <thead> <tr> <th>FY 15/16</th> <th>FY 16/17</th> <th>FY 17/18</th> </tr> </thead> <tbody> <tr> <td>69 %</td> <td>68 %</td> <td>70 %</td> </tr> </tbody> </table>	FY 15/16	FY 16/17	FY 17/18	69 %	68 %	70 %
FY 15/16	FY 16/17	FY 17/18						
69 %	68 %	70 %						
Certificates								
13.	List your Institution-Set Standard (floor) for the number of certificates awarded:	<table border="1"> <thead> <tr> <th>FY 15/16</th> <th>FY 16/17</th> <th>FY 17/18</th> </tr> </thead> <tbody> <tr> <td>525</td> <td>800</td> <td>800</td> </tr> </tbody> </table>	FY 15/16	FY 16/17	FY 17/18	525	800	800
FY 15/16	FY 16/17	FY 17/18						
525	800	800						
13a.	List your stretch goal (aspirational) for the number of certificates awarded:	<table border="1"> <thead> <tr> <th>FY 15/16</th> <th>FY 16/17</th> <th>FY 17/18</th> </tr> </thead> <tbody> <tr> <td>900</td> <td>1,200</td> <td>1,200</td> </tr> </tbody> </table>	FY 15/16	FY 16/17	FY 17/18	900	1,200	1,200
FY 15/16	FY 16/17	FY 17/18						
900	1,200	1,200						
13b.	List actual number of certificates awarded:	<table border="1"> <thead> <tr> <th>FY 15/16</th> <th>FY 16/17</th> <th>FY 17/18</th> </tr> </thead> <tbody> <tr> <td>1,199</td> <td>1,360</td> <td>1,494</td> </tr> </tbody> </table>	FY 15/16	FY 16/17	FY 17/18	1,199	1,360	1,494
FY 15/16	FY 16/17	FY 17/18						
1,199	1,360	1,494						
Associate Degree (A.A./A.S.)								
14.	List your Institution-Set Standard (floor) for number of degrees awarded:	<table border="1"> <thead> <tr> <th>FY 15/16</th> <th>FY 16/17</th> <th>FY 17/18</th> </tr> </thead> <tbody> <tr> <td>1,110</td> <td>1,320</td> <td>1,320</td> </tr> </tbody> </table>	FY 15/16	FY 16/17	FY 17/18	1,110	1,320	1,320
FY 15/16	FY 16/17	FY 17/18						
1,110	1,320	1,320						
14a.	List your stretch goal (aspirational) for the number of degrees awarded:	<table border="1"> <thead> <tr> <th>FY 15/16</th> <th>FY 16/17</th> <th>FY 17/18</th> </tr> </thead> <tbody> <tr> <td>1,400</td> <td>1,900</td> <td>1,900</td> </tr> </tbody> </table>	FY 15/16	FY 16/17	FY 17/18	1,400	1,900	1,900
FY 15/16	FY 16/17	FY 17/18						
1,400	1,900	1,900						
14b.	List actual number of degrees awarded:	<table border="1"> <thead> <tr> <th>FY 15/16</th> <th>FY 16/17</th> <th>FY 17/18</th> </tr> </thead> <tbody> <tr> <td>1,972</td> <td>2,212</td> <td>2,611</td> </tr> </tbody> </table>	FY 15/16	FY 16/17	FY 17/18	1,972	2,212	2,611
FY 15/16	FY 16/17	FY 17/18						
1,972	2,212	2,611						

Bachelor's Degree (B.A./B.S.)							
15.	Does your college offer a Bachelor's Degree (B.A./B.S.)?		No				
Transfer							
16.	List your Institution-Set Standard (floor) for the number of students who transfer to a 4-year college/university:	FY 15/16		FY 16/17		FY 17/18	
		1,600		1,760		1,200	
16a.	List your stretch goal (aspirational) for the number of students who transfer to a 4-year college/university:	FY 15/16		FY 16/17		FY 17/18	
		1,850		1,850		1,400	
16b.	List actual number of the number of students who transfer to a 4-year college/university:	FY 15/16		FY 16/17		FY 17/18	
		1,356		1,311		1,233	
17.	Examination pass rates in programs for which students must pass a licensure examination in order to work in their field of study:						
	Program	Examination	Institution set standard	FY 15/16 Pass Rate	FY 16/17 Pass Rate	FY 17/18 Pass Rate	
	Cardiovascular Technology	national	70 %	100 %	100 %	93.1 %	
	Nursing	national	80 %	91.23 %	96.49 %	96.83 %	
	Occupational Therapy Assistant	national	70 %	100 %	100 %	94 %	
Respiratory Technology	national	70 %	95.2 %	92 %	84.2 %		
18.	Job placement rates for students completing certificate programs and CTE (career-technical education) degrees:						
	Program	Institution set standard	2016 Job Placement Rate	2015 Job Placement Rate	2014 Job Placement Rate		
	Cardiovascular Technology	70 %	95 %	94 %	94.28 %		
	Nursing	75 %	89 %	84 %	91 %		
	Occupational Therapy Assistant	70 %	100 %	93 %	93 %		
Respiratory Technology	70 %	77 %	74 %	88 %			

Other Information

19.	Please use this text box to provide any comments regarding the data submitted in this report (optional, no limit).	
	<p>For Q12, re: Course Completion Rates - reported rates are for Fall semesters only, as this is how the college has traditionally monitored performance for this metric. In the coming year, we will discuss the pros & cons of looking at annual rates for this metric and adjusting our ISS accordingly.</p> <p>The college has exceeded its stretch goals for both certificates (Q13) and degrees (Q14). In the coming year, we will discuss new ISS (floors) and stretch goals for both of these metrics.</p>	

The data included in this report are certified as a complete and accurate representation of the reporting institution.

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Catherine Webb

From: Gohar Momjian <gmomjian@accjc.org>
Sent: Tuesday, April 02, 2019 1:19 PM
To: Catherine Webb
Cc: Nabil Abu-Ghazaleh
Subject: RE: Adjusted data for Grossmont College 2019 Annual Report

Received. Thank you Catherine!

From: Catherine Webb [mailto:catherine.webb@gcccd.edu]
Sent: Tuesday, April 2, 2019 12:59 PM
To: Gohar Momjian
Cc: Nabil Abu-Ghazaleh
Subject: Adjusted data for Grossmont College 2019 Annual Report

Hi Gohar,

Thank you for the conversation today about Grossmont College's 2019 annual report. As we discussed, our research office and I were following the PDF template as we prepared for submission, and I did not catch that the PDF template and online submission form were asking for different headcount enrollment data before we certified our report. I appreciate your flexibility and willingness to send you revised answers via email.

Per our conversation, I have provided new data for questions 6-8, below in order to provide ACCJC with ANNUAL headcount enrollment data, rather than data for FALL only as suggested by the PDF template. I have also calculated the percent changes that would have been auto-calculated on the online form for questions 6a, 7a, and 8a.

Thanks again for your assistance and flexibility! Please let me know if you need further clarification or information.

Best,
Catherine

Question 6: Total unduplicated headcount enrollment

17/18: 26,307

16/17: 26,339

15/16: 25,730

Question 6a: Percent Change (Total unduplicated headcount enrollment)

From 15/16 to 16/17: 2.37%

From 16/17 to 17/18: -.12%

Question 7: Unduplicated headcount enrollment in degree-applicable credit courses

17/18: 25,461

16/17: 25,596

15/16: 24,918

Question 7a: Percent Change (Unduplicated headcount enrollment, degree-applicable credit courses)

From 15/16 to 16/17: 2.72%

From 16/17 to 17/18: -.53%

Question 8: Unduplicated headcount enrollment in all types of distance education

17/18: 12,217

16/17: 11,504

15/16: 10,026

Question 8a: Percent Change (Unduplicated headcount enrollment, all types of distance ed)

From 15/16 to 16/17: 14.74%

From 16/17 to 17/18: 6.20%

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Catherine Webb, EdD

Senior Dean, College Planning & Institutional Effectiveness

Grossmont College | El Cajon, CA 92020

p: 619.644.7462